



PROGRAMME

REYNOLDS KINDERGARTEN

FOR FORTNIGHT ENDING SEPTEMBER 22nd 1939.

JOYCE BARNES.

SUBJECT.

SPRING.

PLANT LIFE

THIS PROGRAMME IS SUBJECT TO ALTERATION SHOULD SOME DEEPER INTEREST
ARISE OR SOME MORE IMPORTANT NEED BE NOTICED.

SUBJECT

The child's natural interest in Spring, the beauty of flowers, the growth of plants and the activities connected with the planting of seeds, the care of the garden and all living things in the connection.

NATURAL INTEREST

Based upon the child's interest in all growing things, especially at the Springtime of the year, upon his love of planting seeds, digging and watering the garden and ground and his natural love of activity.

GENERAL AIM

To help the child to reverence God, the Creator of all, to appreciate the wonder of nature and to cultivate a sympathetic understanding and a love for all growing things.

DETAILED AIM

PHYSICAL

To enable the child to enjoy the benefits of outdoor activity and of sunshine.

MENTAL

To arouse the curiosity and satisfy it by careful ^{observation} and give pleasure and happiness while widening the environment and thus enriching his stock of ideas of the world around him as well as cultivating observation, concentration & memory.

MORAL

To help the child to appreciate the wonder of nature. To cultivate patience through their loving care of plants and seeds.

SOURCE OF SUBJECT

Supplied by the teacher by her desire to encourage a love and understanding of the wonder of nature and also to encourage the child to cherish and protect flowers and plants rather than destroy them.

MONDAY SEPT. 11th

<u>TALK</u>	<u>HANDWORK</u>	<u>SINGING</u>	<u>GAMES</u>	<u>STORY</u>	<u>RHYTHM</u>	<u>EXERCISES</u>	<u>SPEECH TRAINING</u>
Springtime. When everything wakes up after the winter, such as leaves.	The choice of:- Spare material Paints, chalks, blocks, puzzles, paste, scissors, papers, clay which will be in use every day. <u>SUGGESTED</u> <u>HANDWORK</u> Dig garden in preparation for planting seeds & seedlings	Pick a Daffodil & smell it. Call names. "Sweet Spring." "I have a little garden." "The First Bouquet" (how long played on piano only.) "Mary, Mary Quite Contrary" (Hum.)	"Happy Monday morning." <u>SENSE</u> <u>GAME</u> Changing flower vases.	"Daffodil Baby." from "Lullaby Babies."		<u>SPECIAL</u> <u>HEALTH</u> Nail inspection Handkerchiefs Bathroom period are part of the daily programme. Digging garden, shovelling earth, & wheeling it away. Running on the Spot.	Repeat verses.

WHY CHOSEN

To arouse interest To create the right attitude towards nature. To help the child to realise the wonders of nature. To broaden sympathies and to enrich the stock of knowledge.	To give pleasure and to help towards the love of being occupied & working happily. To cultivate a creative instinct as well as observation, concentration and imagination. To help towards gaining control of the hands as well as other muscles of the body.	To give valuable exercise in breath control. To exercise the voice & train the ear to listen to music & to sing in tune. To give pleasure by sitting together and singing favorite songs.	To give a natural means of free activity. To give scope for imagination and imitation. To cultivate promptness & punctuality. <u>SENSE GAME</u> To quicken the powers of observation and memory.	To interest & to give pleasure. To give knowledge and cultivate language. To stir the imagination.	To encourage clearliness, a pride in one's appearance as well as regular habits. To exercise the muscles of the body in free healthy activity.	To help towards clear enunciation.
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TUESDAY SEPT. 12th

<u>TALK</u>	<u>EXCURSION</u>	<u>SINGING</u>	<u>GAMES</u>	<u>STORY</u>	<u>MUSICAL EXERCISES</u>	<u>SPEECH TRAINING</u>
Explain that bulbs have been underground all winter with the worms preparing for Spring & then show worms & allow free observation.	Take children to a nearby shop to buy seeds & plants. (Weather permitting) Otherwise build shop in kindergarten & so give the opportunity for a real experience & on return plant what has been purchased.	Blow a Dandelion. Scales:- "Skipety Hop." Sweet Spring. I have a little garden. The First Boquet. (New Song.) Mary, Mary, Quite Contrary. (Hum)	<u>SENSE GAME</u> Recognition of objects by touch.	"Wiggle-Waggle from Sun's Babies"	<u>EXPERIENCE</u> Flowers swaying & skipping in the wind.	Jack-in-the-box. See-saws. Small as a daisy, tall as a sunflower.

WHY CHOSEN

To increase knowledge to show that bulbs & plants have something in common by keeping warm in winter.	Because it helps to ward off the realization of the value of money. It cultivates thrift & tidiness. It gives much pleasure as children are fond of imitation especially doing as or imitating adults.	Because it is a valuable exercise in breath control. It helps towards keeping in tune as well as becoming familiar with the notes of the scale. It gives joy in being together & singing favourite songs together.	To develop the sense of touch. To help the child to cultivate and develop his memory.	To give joy & to broaden sympathies. To increase knowledge and to serve as a means of language training.	To develop a sense of rhythm. To cultivate a speedy response, imagination & concentration.	To help the child to become supple and to be quick to respond.	To help towards clear speech.
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WEDNESDAY SEPT 13th

<u>TALK</u>	<u>HANDWORK</u>	<u>SINGING</u>	<u>GAMES</u>	<u>STORY</u>	<u>RHYTHM</u>	<u>EXERCISES</u>	<u>SPEECH TRAINING</u>
Recall talk about worms and take children into the garden to see shooting plants, leaf buds, blossoms.	Free choice <u>SUGGESTED HANDWORK.</u> Tidy garden and plant more seeds if not finished.	Pick a crocus and smell it. Sing names. Sweet Spring. I have a little garden. The First Bouquet (New Song.) Clap Song.	Flower Circles. <u>SENSE GAME.</u> observe shoes. (Optional.)			Bicycle ride to gardens to see flowers etc.	By the means of action. "Hello, Hello."

<u>WHY CHOSEN.</u>							
To cultivate observation so that the children will always be ready to observe the changes in nature. To help towards the seeing of those things beneath us on the ground & not to pass them unheeded. To help towards free expression.	To develop the creative instinct. To cultivate tidiness and to help towards the realisation that what is begun should be finished.	To help towards breath control. To give pleasure.	To develop quick response while enjoying healthy free activity. <u>SENSE GAME.</u> To cultivate observation and memory.			To give exercise to the whole body freely & happily.	To help towards clear enunciation while moving and gaining control of speed and breath.

THURSDAY SEPT. 14TH

<u>TALK</u>	<u>HANDWORK</u>	<u>SINGING</u>	<u>GAMES</u>	<u>STORY</u>	<u>RHYTHM</u>	<u>EXERCISES</u>	<u>SPEECH TRAINING</u>
<p>Draw a bee in a bottle and allow free observation and then tell of their work amongst the flowers and the causing of pollination.</p>	<p>Free choice. <u>SUGGESTED HANDWORK</u> Water the garden. Make a Spring poster.</p>	<p>Blow a balloon. Scale singing "Z-Z-Z." "Sweet Spring." "I have a little garden." "The First Bouquet" Buttercup (new song) Clap song.</p>	<p>"Three Times Round." <u>SENSE GAME.</u> Changing flower vases.</p>	<p>"Little Old Lady and The Tulips."</p>		<p>Su-saw. Jack-in-box. As tall as a sunflower, as small as a daisy.</p>	<p>Repeat-<u>enunciate</u> rhyme.</p>

		<u>WHY</u>	<u>CHOSEN</u>			
<p>To increase the stock of knowledge and add to what is already known. To encourage self expression. To help develop muscular control in careful handling.</p>	<p>To ^{help} towards a feeling of pride in one's possessions and the desire to care for them. To develop imagination & concentration.</p>	<p>To give valuable aid in breath control. To give pleasure and joy in being together and singing favourite songs.</p>	<p>To give healthy exercise to the whole body. To help clear singing while moving at the same time.</p>	<p>To give pleasure. To be a source of language training. To stir the emotions. To increase knowledge.</p>	<p>To cultivate alertness, muscular control and to give pleasurable activity to the whole body.</p>	<p>To help towards clear speech.</p>

FRIDAY SEPT. 15TH

<u>TALK.</u>	<u>HANDWORK.</u>	<u>SINGING.</u>	<u>GAMES.</u>	<u>STORY</u>	<u>RHYTHM.</u>	<u>EXERCISES</u>	<u>SPEECH TRAINING.</u>
Recalling what has been talked of during the week.	Free choice. <u>SUGGESTED HANDWORK.</u> Tidy garden. Finish Posters.	Pick daisies. Scale: Ring bells. "Sweet Spring." "I have a little Garden" "The First Bouquet" "Many, many Quilt Contray" (Hum.) Clap song.	<u>SENSE GAME.</u> Changing flower bases.	"Tiny Bay" from "Luna's Babies"	<u>MUSICAL EXPERIENCE.</u> A sunny day in a garden with flowers & butterflies swaying in the wind. A sunny day in the country.	motion story.	Repeat enunciation rhyme.

<u>WHY CHOSEN.</u>							
To find out how much the children have absorbed during the talks. It is a source of language training and encourages free expression. It cultivates memory, attention & concentration.	To foster a desire to be neat & tidy & to finish everything begun. To help the child to decide for himself.	To give pleasure. To cultivate attention & memory. To develop the voice. To allow the expression of joy by singing together.	Because it develops the senses of observation, memory and concentration.	To give pleasure To give free scope to the imagination. To increase knowledge & teach language.	It gives scope for quick response. It cultivates a sense of rhythm. It appeals to the imagination.	To give pleasurable exercise to the whole body in happy free movement.	Because repeating words helps the child to better speaking.